

# Notice of Violation of Academy Publisher Publication Principles

## **“An Investigation of Iranian EFL Teachers’ Conceptions toward Good Learning through the Eye of Effective Teaching”**

by Majid Elahi Shirvan and Hossein Khodabakhshzadeh

*Theory and Practice in Language Studies*

Volume 1, Number 9, September 2011, Page(s): 1197-1206

After careful and considered review of the content and authorship of this paper by a duly constituted expert committee, the above paper has been found to be in violation of Academy Publisher’s Publication Principles.

The first author (Majid Elahi Shirvan) has taken full responsibility and this violation was done without the knowledge of the second author (Hossein Khodabakhshzadeh). This paper contains significant portions of original text from the paper cited below. The original text was copied without attribution (including appropriate references to the original authors and/or paper title) and without permission:

Due to the nature of this violation, reasonable effort should be made to remove all past references to this paper, and future references should be made to the following article:

Reihaneh Afshari Saleh. (2010). An Observational and Attitudinal Study of Effective Teaching: A Case of EFL Expert & Novice Teachers. Unpublished M.A thesis. Ferdowsi University of Mashhad, Iran.